

SOS SPOTLIGHT ON STRATEGIES

Simple instructional strategies that incorporate digital media in meaningful, effective, and practical ways.

Tweet tweet

Preparation time: Low

Ages: Primary & Secondary

Media type used: Video



The purpose of this strategy is for students to focus on important details and summarise. This is a great way for teachers to determine what students are learning using digital media content.



Materials: five-ten minute video segment, post-it notes, pen/pencil

1. Introduce the activity by reviewing the elements of a tweet:
 - Username - also known as a 'handle'.
 - Brevity - tweets are limited to 140 characters in length with enough information for readers to understand the idea you want to convey.
2. Provide each student with at least three post-it notes and ask them to determine their 'handle' and write it at the top of each note.
3. Play a video segment, pausing occasionally to allow students to 'tweet' something they learned on their sticky note.
4. Have students post their sticky notes around the room.
5. Conclude by having students participate in a walk around the room and create reply tweets to at least three other students.



This strategy is a great way to encourage students to pay attention to important details that deepen their knowledge of the concept. Allowing them to retweet engages them in rich classroom discussion.

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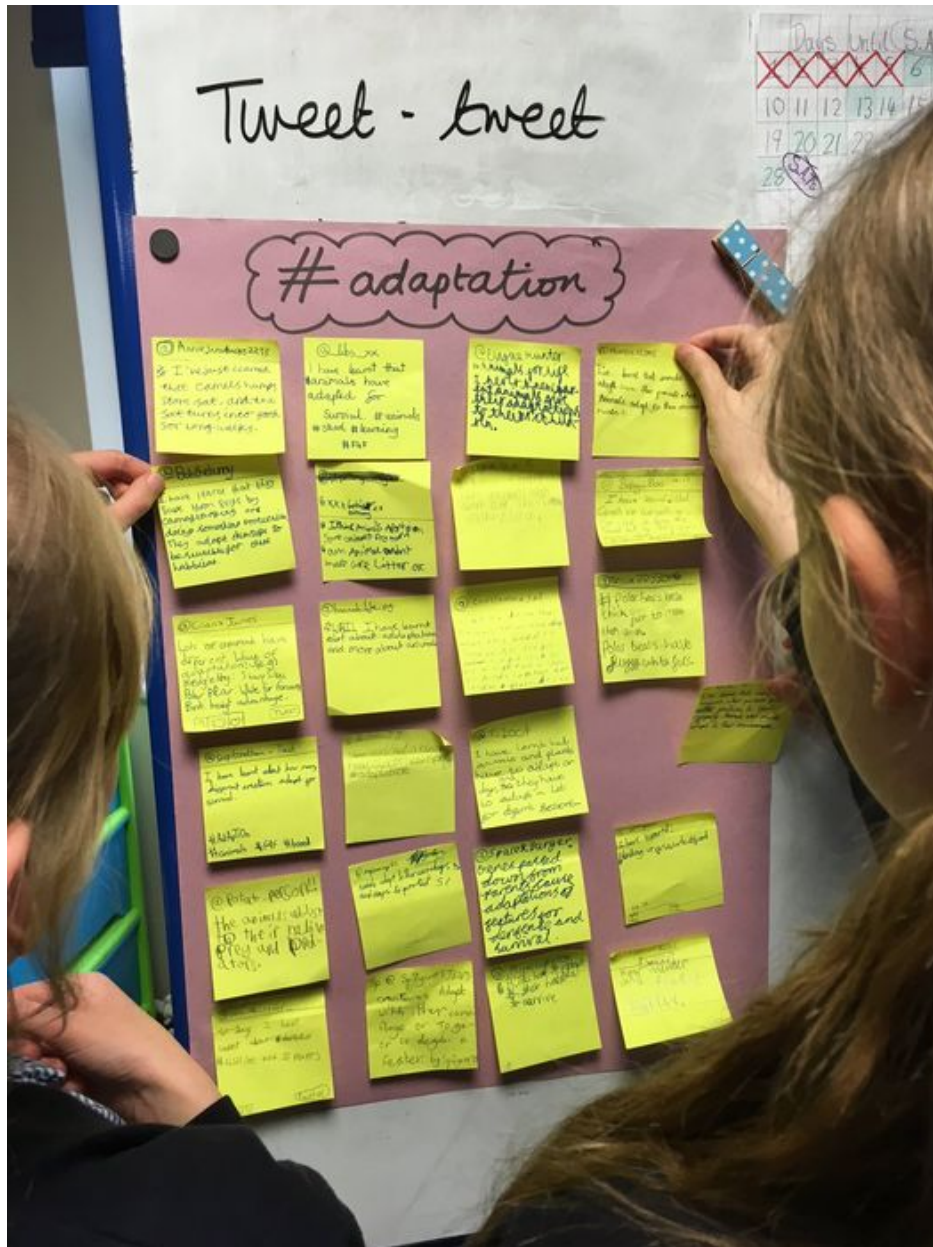
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- Group similar tweets to create a graphic organiser or mind map.
- Have students develop their tweets into a blog post.
- Continue tweeting by creating a classroom "Tweet Board".

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"Excited children tweet their adaptation learning - great fun!"

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